



Year 6

Autumn 2013

Curriculum
Information
For
Parents

Music/Drama

The main focus during this unit is on encouraging communication, team work, self discipline and social skills through the performing arts. Using the school Curriculum, we will be exploring the children's creativity to help them engage in other more academic lessons. The topics that we will be covering range from the Victorian Era to the Rainforest and the children will use a large variety of skills, such as singing, character role play and group activities to learn subjects in a different way. A practical based approach to teaching enhances and enriches the children's learning experience.

Spanish

This term in Spanish children will consolidate key vocabulary and structures to give a short presentation about themselves. They will also learn new language to talk and write about famous people and places in the Spanish-speaking world.

Red Ridge!

The highlight of our Autumn term!
Through working together and conquering our fears, the children really do grow in confidence and independence during their week away. We'

Outdoor learning

The children will have the opportunity to use our outdoor space to enhance the Year 6 curriculum by creating their very own tree characters linked to Lord of the Rings. They will also look at some Victorian inventions and have a go at making them. Den Building will provide them with the opportunities to work in a successful team and deal with problems that may arise. They will look for fungi and other organisms in the Outdoor Learning area and discuss the conditions required.

Art & DT

During the unit, children will create their own Lowry style painting and 3D model linked to our topic of the Victorians. The children will investigate and use a range of materials, techniques and textile processes to create surface patterns and textures and other visual effects. They will also be required to investigate and combine visual and tactile qualities of materials and processes and to match these qualities to the purpose of the work.

PE

This term sports coaches will be teaching some of year 6 PE lessons. Sports plus coaches will be teaching the children Rugby and AVFC coaching will end with a Y6 tournament. Then the children will be focusing on gymnastic skills during indoor sessions.

Literacy

During the Autumn term children will be revising a variety of text types including biographies, journalistic writing and poetry. The children will be required to read a range of stories focusing on the purpose of the text, then commenting on the language and structure used and most importantly why the author has chosen to do this. Within literacy lessons children will then have the opportunity to create their own biographies, newspaper articles and poems using discussions in class to follow a specific criteria for that genre. The main focus in written work this term is the use of connectives (words that join different ideas in a sentence) and varying sentence structure for effect.

Numeracy

The main focus this term will be problem solving. The children will be developing their strategies for solving problems as well as ensuring they pick the relevant resources and approach problems in a logical way. We will also be focussing on number skills ensuring the children can tackle a range of multi-step word problems, not only answering them, but explaining and justifying their reasoning. During the Autumn term the children will begin to access to previous SATs questions so that they become more familiar with the types of questions they will be facing next year.

PSHE

New Beginnings:

During this unit, children will be focusing on recognizing their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals; to face new challenges positively by collecting information, looking for help, making responsible choices and taking action. They will discuss why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules; that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other; to reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences. They will also think about the actions affect themselves and others with teachers encouraging children to care about other people's feelings and to try to see things from their points of view.

ICT

Children will be making their own Victorian powerpoint to educate others on life in the Victorian times. They will be inserting images & text, adding hyperlinks to other slides & websites and manipulating the style so that it fits into the theme of life in the Victorian times. The children will also have regular access to ipads during a range of lessons so that they can research key information whilst learning about the importance of e-safety.

History

The children will gain knowledge and understanding of the class system through the 'Victorian' period. They will focus on child labour, education, working life and life in the mines comparing life now and then. During this topic the children will also have the opportunity to visit the Black Country museum where they get to enter a real mine and see what life was really like during the Victorian period.

RE:

Children will be able to empathise with people who have been segregated and discriminated against from the past to the present, understand the consequences of these prejudices and compare this with their own lives, their families, community and country.